

No.	Penulis	Tajuk Kertas Kerja	Nama Konferen/Dokumen
1	Sulaiman Md. Yassin, Asnarulkhadi Abu Samah, Jeffrey Lawrence D'Silva & Hayrol Azril Mohamed Shaffril	<i>Malaysian subjective wellbeing measurement: Mapping the way forward</i>	<i>Proceedings of the Regional Seminar on Emerging Needs and Well-Being: Measures and Indicators</i>
2	Nor Wahiza Abdul Wahat	<i>An innovative inclusive approach in mobilizing community's awareness on empowerment of people with disability</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
3	Sara Carrero & Adriana Ortega	<i>Teaching & coaching through metaphors: Our inside animated leader</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
4	Aminah Ahmad	<i>Empowering women, children and rural community through inclusive leadership</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
5	Graciela Varela de Tello & Adriana Ortega	<i>Misdiagnosing a child with autism</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
6	Raidah Mazuki, Siti Zobidah Omar, Jusang Bolong, Jeffrey Lawrence D'Silva, Hayrol Azril Mohamed Shaffril & Samsul Farid Samsudin	Pemeriksaan penggunaan Perpustakaan Desa kepada belia luar bandar	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
7	Mastura Mahamed & Siti Zobidah Omar	<i>Citizen journalism adaptation among leaders in fostering engagement within marginalized youth community</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
8	Dayang Kartini Abang Ibrahim & Nor Wahiza Abdul Wahat	<i>Retirement and transitions: Empowering retirees potentials</i>	<i>Conference Proceeding International Conference on Inclusive Leadership (ICIL) 2015</i>
9	Wan Rahim Wan Yunan & Aminah Ahmad	<i>Moderation effect of religiosity on psychological empowerment - Affective commitment relationship</i>	<i>Proceedings of the 3rd International Conference on Educational Research and Practice 2015</i>